

Contents

Volume 15, Number 1 January 1981

Editorial: Problem-based learning

D. A. ALEXANDER and J. D. HALDANE. Medical education: the observations of pre-clinical and clinical teachers

H. B. SLOTNICK. An approach to mathematical literacy for medical students

R. M. CLARKE. Undergraduate education in the cost-effective use of laboratory and radiological investigations in clinical decision-making

G. R. NORMAN and J. W. FEIGHTNER. A comparison of behaviour on simulated patients and patient management problems

R. SANSON-FISHER, SUSAN FAIRBAIRN and P. MAGUIRE. Teaching skills in communication to medical students—a critical review of the methodology

G. G. KENT, P. CLARKE and D. DALRYMPLE-SMITH. The patient is the expert: a technique for teaching interviewing skills

K. V. JONES, A. R. HORNBLow and J. W. G. TILLER. Evaluation of teaching on interpersonal interactions.

D. I. NEWBLE, JENNIFER HOARE and R. G. ELSMLIE. The validity and reliability of a new examination of the clinical competence of medical students

MARILYN HEINS and JUDITH BRASLOW. Women doctors: productivity in Great Britain and the United States

AUDREY W. M. WARD. Older women entrants to medicine 57

Abstracts

ANZAME Bulletin: The Australasian and New Zealand Association for Medical Education 61

ASME Scientific Meeting, September 1980 62

Report

The Annual General Meeting of the Association of Medical Deans in Europe 68

Book reviews 70

News and notes 74

Volume 15, Number 2 March 1981

Editorial: Contemporary science 77

Comment

P. J. THUNG. Introducing medical students to ethical issues 79

A. ROTEM, PIPPA CRAIG, K. COX and CHRISTINE EWAN. In search of criteria for the assessment of medical education 85

G. I. FELETTI and R. M. CLARKE. Review of psychometric features of the Medical School Learning Environment Survey 92

ROSALIE BER and G. ALROY. The teaching of history-taking and diagnostic thinking: description of a method 97

- LIBBY A. TANNER and GAIL SILVERMAN. A teachers' guide to teaching medical interviewing 100

- R. L. KIRBY. Inspection-palpation-percussion-auscultation and an outcome-oriented alternative approach to the musculoskeletal examination 106

- G. K. FREEMAN. 'Do as I say and not as I do'? An audit of clinical management in teaching compared with service work 110

- B. YANO, R. MARKOFF, LINDA ALEXANDER and R. HICKS. An alternative model for the psychiatric clerkship 116

- M. G. STASKUN and D. J. DANIELS. Student assessment—a cautionary tale 122

- ASME Medical Education Booklet No. 12
J. R. MARSHALL and W. E. FABB. The construction of patient-management problems 125

- Book reviews 136

- News and notes 138

Volume 15, Number 3 May 1981

- Editorial: Research in medical education 141

- F. P. MCKEGNEY, R. A. BERNSTEIN and L. A. WEAVER. The dialysis exercise: a learning simulation for medical students 143

- G. M. BASS, JR, J. H. MOLLER and P. E. JOHNSON. New techniques in the construction of patient-management problems 150

- H. GONG, JR, J. W. SAYRE and M. S. SIMMONS. Survey of hospital doctors' training goals in diagnosis and management of pulmonary diseases 154

- P. ABYEKOON, R. C. BANDARANAYAKE, K. JAYASENA and P. T. JAYAWICKRAMARAJAH. An analysis of internship training in Sri Lanka 161

- G. MELLISOP. Performance correlates in a post-graduate psychiatric examination 167

- SIR JOHN ELLIS. The responsibility of medical schools for teaching hospitals and the provision of clinical services 171

- ASME Medical Education Booklet No. 13
MARY EVANS. The use of slides in teaching—a practical guide 185

- Abstract
ANZAME Bulletin. The Australasian and New Zealand Association for Medical Education 193

- Book reviews 194

- News and notes 203

- Correspondence 204

Volume 15, Number 4 July 1981

- Editorial: The medical student's indoctrination 207

- ANNE T. LAMBIE, C. M. UNA MACLEAN and R. J. MCGUIRE. The introduction of problem-based learning projects into a clinical correlation course in the first year of the Edinburgh medical curriculum 209

- R. L. BIJLANI. Assessment of laboratory exercises in physiology 216

- G. J. S. ABRAHAM, V. G. DHUME and R. S. DINIZ. Comparison of didactic lecture, self-reading and self-instruction as learning methods in medical students of western India 222

- D. M. HAYS, KAAREN I. HOFFMAN and S. E. SIEGEL. Objective measure of incidental learning in oncology 226

- S. E. HOBFOLL and D. E. BENOR. Prediction of student clinical performance 231

- AGNES G. REZLER and GEMMA GIANNINI. Interprofessional education in medical school 237

VERONICA F. BARKER and R. MCG. HARDEN. Problems of comprehension of medical education vocabulary	242	Z. A. SEBAI, H. M. ABU SABAA, S. SHALABI, R. A. BAYOUMI and D. MILLER. Health in Khulais villages, Saudi Arabia. An educational project	310
Report J. M. BISHOP. The British contribution to sponsored postgraduate training for overseas doctors	246	V. R. NEUFELD, G. R. NORMAN, J. W. FEIGHTNER and H. S. BARROWS. Clinical problem-solving by medical students: a cross-sectional and longitudinal analysis	315
Report K. M. PARRY. Association for the Study of Medical Education: audit as continuing medical education	251	N. A. SAUNDERS and BARBARA J. WALLIS. Learning decision-making in clinical medicine: a card game dealing with acute emergencies for undergraduate use	323
ASME Medical Education Booklet No. 14 P. RHODES. Teaching and learning in the District General Hospital	267	A. C. HARPER, M. J. MAGENHEIM, J. C. SIBLEY, R. B. HAYNES and RUTH A. MILNER. Research methods workshop for health professionals in Sierra Leone: an international collaborative project	328
Abstract ANZAME Bulletin: Australasian and New Zealand Association for Medical Education	277	D. D. HUNT, D. IRBY, R. BAUER and J. P. LOEBEL. An appraisal of methods of evaluating training in psychiatry	332
Book reviews	278	C. P. B. BROOK. Postgraduate psychiatric training. The Royal College of Psychiatrists survey of consultants in general psychiatry appointments in 1975-1978	335
News and Notes	282	F. H. CREED and J. M. PFEFFER. Attitudes of house-physicians towards self-poisoning patients	340
Correspondence	283	F. ESKIN. A hierarchical model of continuing education	346
Volume 15, Number 5 September 1981		Abstract ANZAME Bulletin: The Australasian and New Zealand Association for Medical Education	349
Editorial	285	Book reviews	350
CHRISTINE E. EWAN and M. J. BENNETT. Medicine in prospect—the first-year student's view	287	News and notes	354
M. T. SLOCKERS, P. VAN DE VEN, MARION STEENTJES and H. MOLL. Introducing first-year students to medical school: experiences at the Faculty of Medicine of Erasmus University, Rotterdam, The Netherlands	294	Correspondence	355
R. M. RIPPEY, S. THAL and S. J. BONGARD. A study of the University of Connecticut's criteria for admission into medical school	298	Volume 15, Number 6 November 1981	
N. E. CARSON. Integrating general practice tutors into an undergraduate programme	306	Editorial: Mind and body	357

H. D. WILSON. A hundred years of the Ettles scholarship at the University of Edinburgh, or 'Whatever happened to the Likely Lads (and Lasses)?'	359	I. M. STANLEY and H. J. WRIGHT. A method of evaluating opportunistic teaching in clinical medicine	389
MARY W. HERMAN and J. J. VELOSKI. Pre-medical training, personal characteristics and performance in medical school	363	C. J. ALLISON and G. P. PULLEN. Student discussion groups on doctor-patient relationships: a critical assessment	392
J. M. BISHOP, PATRICIA FLEETWOOD-WALKER, EVA WISHART, H. SWIRE, A. D. WRIGHT and I. D. GREEN. Competence of medical students in history taking during the clinical course	368	A. L. LESSER. The psychiatrist and family medicine: a different training approach	398
J. BENBASSAT and ESTHER BACHAR. Validity of students' ratings of clinical instructors	373	Report of a Workshop	
L. G. WALKER, J. D. HALDANE and D. A. ALEXANDER. A medical curriculum: evaluation by final-year students	377	C. P. SEAGER. Attitudinal aspects of medical competence. Association for Medical Education in Europe	407
O. O. KALE. A model case-study for teaching the principles of emergency medical referrals in a rural African setting	383	R. D. LINKE, J. P. CHALMERS and JENNY M. ASHTON. A survey of opinion among different occupational groups toward selection of medical students	414
		Book reviews	422
		News and notes	432
		Author and subject indexes to Volume 15	433

